Process

In order to be safe on the school bus students must obey the driver, respect others, remain seated, keep the aisle clear, and talk quietly. School bus drivers have a huge responsibility ensuring students are safe travelling to and from school.

Misconduct is reported by the driver to the school administrator who has authority to deal with disciplinary matters. School administrators follow the consequences as laid out, however, depending on the situation, the more severe consequence may be applied regardless of 1st offence. Parents have the right to appeal a suspension after the 5th cumulative day.

Parents are to contact the school administrator if their child is being bullied on the school bus. The school bus driver may not be aware.

SAFETY ON THE SCHOOL BUS -

It's a Shared Responsibility

Information for Parents & Students



Anglophone West School District

SAFETY ON THE SCHOOL BUS - IT'S A SHARED RESPONSIBILITY

Anglophone West School District
Office of the Superintendent
1135 Prospect Street
Fredericton, NB E3B 3B9

Phone: 506-325-4498 Fax: 506-325-4498

E-mail: daniel.wishart@gnb.ca



General

In accordance with the Education Act and Department Policy #703 Positive Learning Environment, adults and pupils in the public school system have the right to work and to learn in a safe, orderly, productive, respectful and harassment-free environment.

An assertive discipline plan is a systematic approach to handle behaviour problems and includes rules, interventions, and rewards. Students know ahead of time what behaviours are expected from them and what consequences will occur if they do not behave. It also helps drivers and administrators handle problems consistently and fairly. It is this consistency that shapes appropriate student behaviour quickly and permanently. It provides a common approach everyone understands. Administrators, parents, teachers and students all know the behaviours expected of students and what will happen when students do or do not behave.

Please review the basic school bus rules with your children. Pupil transportation is a privilege. Violation will result in disciplinary action and possible loss of transportation.

Basic Bus Safety Rules

- I. Obey the driver
- 2. Respect others
- 3. Remain seated
- 4. Keep aisle clear
- 5. Talk quietly

Bus drivers and teachers also review with students the basic school bus safety rules. Drivers are responsible for the safety of everyone on the school bus. Students have a role to play in maintaining safety as well, and are responsible for their actions.

Category I Offences:

- Standing/moving seats while bus in motion
- Not seated properly—back to back;
 bottom to bottom
- Rough play
- Excessive noise
- Other inappropriate behaviour

Category II Offences:

- Disrespect
- Inappropriate language, verbal abuse
- Physical aggression
- Bullying
- Non-compliant
- Throwing things in or out of bus
- Other

Category III Offences:

- Assault
- Verbal threat
- Vandalism (\$75/seat cover payable to Minister of Finance)
- Fighting
- Drugs/Alcohol
- Smoking on bus
- Weapons
- Arson/combustibles
- Other

Consequences for Category I:

Grades K-5

1st offence: written warning 2nd offence: 1-2 day suspension 3rd offence: 1-5 day suspension

Grades 6-12

1st offence: written warning or 1-3 day sus-

pension

2nd offence: 3-5 day suspension

3rd offence: 5 day suspension or possible ex-

tended loss of bus privileges

Consequences for Category II: Grades K-12

1st offence: written warning or 1-3 day sus-

pension

2nd offence: 3-5 day suspension

3rd offence: extended loss of bus privileges

Consequences for Category III:

Grades K-12

1st offence: 1-5 day suspension 2nd offence: 5-10 day suspension

3rd offence: extended loss of bus privileges

SAFETY ON THE SCHOOL BUS - IT'S A SHARED RESPONSIBILITY

Transportation Assistant Managers are at each of the following ASD-W offices: Fredericton Education Centre—444-555 I Oromocto Education Centre—357-4252 Woodstock Education Centre—325-4498

Or the Transportation Manager at the Office of the Superintendent—453-2672